

North Pole Christian School

Spiritual Discipline | Academic Excellence | Physical and Mental Resilience

Celebrating 40yrs of Education Excellence

Philosophy of Education

The educational process in a Christian school is dependent on a Biblical philosophy which provides the right worldview and essential truths for life so that children may be prepared to assume their proper place in the family, the church, and the world. Accordingly, the philosophy of education for North Pole Christian School is as follows:

- 1. Concerning the Spiritual and moral development students of North Pole Christian School:
 - a. Understand that only the Bible, Old and New Testament, is verbally inspired by God, is inerrant in the original writing, and is the final authority in faith and life.
 - b. Understand God has made provision for man's sin in the perfect sacrifice of His Son on Calvary's cross through the shedding of his precious blood, and that whosoever will trust in Him will not perish but have everlasting life.
 - c. Understand the Lordship of Christ, pursue intimacy with God, and demonstrate love for God in life through their faith.
 - d. Exhibit ethical and moral application of a Biblical worldview in all areas of personal life as well as community and global concerns.
 - e. Understand that they are uniquely created in the image and likeness of God and possess the potential to develop their person hood and affect their family, church and world for Christ.
 - f. Embrace Biblical excellence in the pursuit of education as a means of being a good steward of the gifts that God has given them.
- 2. Concerning academic/intellectual development, students of North Pole Christian School:
 - a. Commit to developing their God-given intellectual potential through all areas of study.
 - b. Pursue knowledge as a means of knowing and understanding of God more fully;
 - c. Possess a comprehensive comment of communication skills including reading, writing, speaking, and listening.
 - d. Demonstrate critical-thinking skills in research, logic, and problem solving.
 - e. Demonstrate the ability to perceive and cope with ambiguity and opposing viewpoints;
 - f. Integrate an appreciation of God's creation with a sense of ethical and moral stewardship of both the environment and human culture.

- g. Understand that Biblically-based education includes development of the spiritual, physical and aesthetic part of man as well as the academic part.
- h. Pursue Godly wisdom and discernment in applying knowledge of life situations.
- 3. Concerning **personal and social development**, students of North Pole Christian School:
 - a. Understand that they are made by God in His own image, and unique in personality and potential, and have a unique role to fill in God's plan for the world.
 - b. Honor Christ by respecting the unique worth of others.
 - c. Internalize a Biblical concept of the roles of home, family, church and society.
 - d. Embrace a strong work ethic and derive satisfaction from progressive achievement.
 - e. Recognize Jesus Christ as the model for spiritual, emotional, social, and academic development.
 - f. Continue to model servanthood by seeking opportunities for service in the home, church, community, and the world at large.